Teaching Support Profiles

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|  | **Demonstrator - Grade F** | **Graduate Teacher Level 1**  ***[Renamed from Teaching Support Assistant – Grade G]*** | **Graduate Teacher Level 2**  ***[Renamed from Assistant Teacher – Grade H]*** | **Teacher - Grade I**  **Pathway 3** |
| **Main purpose of role** | Under close supervision help provide inspirational learning and instruct students through practical classes | Under supervision contribute to teaching programme providing straightforward teaching support | Under supervision contribute to the delivery of the teaching programme by providing teaching in small groups to support main lecture or teaching content | Responsible for straightforward teaching usually under supervision and may support teaching at a higher level |
| Support students through practical or example classes | Provide straightforward teaching to small groups with materials prepared or supervised by the academic | Provides teaching through delivery of small group seminars and leading tutorials | Provides teaching through lectures and small groups on units prepared by other staff and developing skills as a lecturer |
| Agree with lecturer how practical work needs to be done | Discuss with academic the methodology and purpose of the support to be provided | Discuss with the responsible academic the broad framework for the teaching delivery | Engage with the CREATE scheme |
| Support teaching delivery during exercises, practicals, project or programming work in small groups either in person or on-line | Lead exercises proposed by the academic | Prepare for each session and lead exercises planning own approach to running the group | Plan own activities and contribute to planning and review of teaching |
| Prepare for the class and be familiar with the exercises / experiments | Prepare for the teaching session and familiarise self with content and exercises | Prepare for the teaching sequence and undertake any scholarship needed to lead small group sessions | Keep abreast of current literature and research in the subjects being taught |
| Provide pro-active support to students, answering questions and help overcome problems and aid understanding | Provide pro-active straightforward information and guidance drawing on information made available by others | Help students absorb knowledge and information imparted in primary teaching session and build on it through small group work helping students overcome problems |  |
| Set up classes or labs in advance if required | Help students absorb knowledge and information and help them overcome problems | Promote depth of learning and clarify material taught through facilitating discussions and providing additional materials or advice on additional reading in groups or 1-1 | May supervise dissertations |
| Complete admin required associated with the class | Undertake organisation and admin related to delivery of own teaching | Undertake organisation and admin related to delivery of own teaching | Undertake organisation and admin related to delivery of own teaching |
| Undertake assessment of practicals as required or mark worksheets either in class or outside moderated by academic | To apply assessment methods developed by others and undertake marking where clear guidance on answers is provided | Apply assessment methods developed by others and mark work having been formally inducted into marking procedures and mark work to a moderated standard | Select & deploy with advice and support appropriate teaching and assessment methods/techniques |
|  | To provide formative feedback to students where appropriate | To provide formative feedback to students in class | Assess students and provide formative feedback to students |
|  | Ensure students directed to appropriate support as needed either for academic matters or pastoral matters | Ensure students directed to appropriate support as needed either for academic matters or pastoral matters | Provide effective pastoral support to small number of students referring on for expert support |
|  |  |  | Provide effective advice and support to individual students and advise on appropriate further reading and resources |
|  |  |  | Assist with setting and marking coursework, exams and other assessments |
| Degree in relevant subject and likely to be studying for a higher degree | Degree in relevant subject and likely to be studying for a higher degree | Degree in relevant subject and studying for a higher degree and proven Teaching experience at Graduate Teacher Level 1 or equivalent | Postgraduate research degree or equivalent |
| Breadth of knowledge in the discipline | Breadth of knowledge and understanding in the discipline | Breadth of knowledge and understanding in the discipline and familiar with the part of the curriculum to be taught | Breadth and depth of specialist knowledge and understanding in the discipline and knowledge of teaching methods and techniques |
|  | An understanding of teaching methods and techniques | Knowledge of teaching methods and techniques | Familiar with the part of the curriculum to be taught and scholarship associated with it |

*Last updated: December 2021*